

YAYINLAR

2018

Alan Endeksleri

Sutcu, S.S. & Keser, H. (2018). Öğrenme Nesnelere Dayalı Tasarlanmış Öğretim Materyalinin Farklı Dil Öğrenme Stratejilerini Kullanan Öğrencilerin Akademik Başarılarına Etkisi. *Akdeniz Eğitim Araştırmaları Dergisi*, 12(24), 55-84. doi: 10.29329/mjer.2018.147.4

Duman, Onur. (2018) Two Converging Voices: Hybridity, Intertextuality, and Audience Creation in Orhan Pamuk's and Salman Rushdie's Fiction. *Turkish Studies Journal*. 13.20: 403-421. <http://dx.doi.org/10.7827/TurkishStudies.13930>

SCI/SSCI/AHCI: Q1, Q2 ve Q3

Çetinkaya L, Sütçü S.S. (2018). The effects of Facebook and WhatsApp on success in English vocabulary instruction. *Journal of Computer Assisted Learning*, 34:504-514. doi:10.1111/jcal.12255

2019

SCI/SSCI/AHCI: Q1, Q2 ve Q3

Çetinkaya L, Sütçü S.S. (2019). Students Success In English Vocabulary Acquisition Through Multimedia Annotations Sent Via Whatsapp. *The Turkish Online Journal of Distance Education*, 20(4):85-98.

2020

Kitap

Duman, Onur. (2020) The Inner Logic of *The Black Book*: 'The Additions and Interpretations within Maureen Freely's Translation. *A Cultural Look at Translation*. Nobel: Ankara, 2020.

Koç, Sabri. (2020). *Syntax and semantics of adverbial clauses in English*. Berlin: Schaltungsdienst Lange o.H.G. Lambert Academic Publishing (ISBN 978-620-2-51438-5).

Kitap Bölümü (EKLENECEK)

Sütçü, S.S. (2020). Eğitimde çevrimiçi ölçme ve değerlendirme araçları. H.F.Odabaşı, B.Akkoyunlu ve A. İşman (Ed.), *Eğitim teknolojileri okumaları 2020* içinde (s. 309-329). Ankara: Pegem Akademi.

2021

Alan Endeksleri

Kırmızı, Ö, Güneş Uçar, N. (2021). Exploring the Correlation between Thinking Styles and Social and Academic Integration in English Major Students. *SDU International Journal of Educational Studies*, 8 (1), 19-35. DOI: 10.33710/sduijes.807970

Kitap

Koç, Sabri. (2021). *Designing a skills-based reading course for teaching English: A modular model*. Berlin: Schaltungsdienst Lange o.H.G. Lambert Academic Publishing (ISBN 978-620-4-20226-6).

Kitabın Çevirileri

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- Koç, S. (2022). *Designing a skills-based reading course for teaching English: A modular model* [Entwurf eines kompetenzbasierten Lesekurses für den Englischunterricht: Ein modulares Modell]. Berlin: Schaltungsdienst Lange o.H.G. Lambert Academic Publishing (ISBN 978-620-4-17525-6). (Original work published 2021).
- Koç, S. (2022). *Designing a skills-based reading course for teaching English: A modular model* [Diseño de un curso de lectura basado en competencias para la enseñanza del inglés: Un modelo modular]. Berlin: Schaltungsdienst Lange o.H.G. Lambert Academic Publishing (ISBN 978-620-4-17526-3). (Original work published 2021).
- Koç, S. (2022). *Designing a skills-based reading course for teaching English: A modular model* [Conception d'un cours de lecture basé sur les compétences pour l'enseignement de l'anglais: Un modèle modulaire]. Berlin: Schaltungsdienst Lange o.H.G. Lambert Academic Publishing (ISBN 978-620-4-17527-0). (Original work published 2021).
- Koç, S. (2022). *Designing a skills-based reading course for teaching English: A modular model* [Progettazione di un corso di lettura basato sulle abilità per l'insegnamento dell'inglese: Un modello modulare]. Berlin: Schaltungsdienst Lange o.H.G. Lambert Academic Publishing (ISBN 978-620-4-17528-7). (Original work published 2021).
- Koç, S. (2022). *Designing a skills-based reading course for teaching English: A modular model* [Projetoando um Curso de Leitura Baseada em Habilidades para o Ensino de Inglês: Um Modelo Modular]. Berlin: Schaltungsdienst Lange o.H.G. Lambert Academic Publishing (ISBN 978-620-4-17536-2). (Original work published 2021).
- Koç, S. (2022). *Designing a skills-based reading course for teaching English: A modular model* [Projektowanie kursu czytania opartego na umiejętnościach w nauczaniu języka angielskiego: Model modułowy]. Berlin: Schaltungsdienst Lange o.H.G. Lambert Academic Publishing (ISBN 978-620-4-50674-6). (Original work published 2021).
- Koç, S. (2022). *Designing a skills-based reading course for teaching English: A modular model* [Het ontwerpen van een cursus lezen op basis van vaardigheden voor het onderwijzen van Engels: Een Modulair Model]. Berlin: Schaltungsdienst Lange o.H.G. Lambert Academic Publishing (ISBN 978-620-4-50672-2). (Original work published 2021).
- Koç, S. (2022). *Designing a skills-based reading course for teaching English: A modular model* [Сабри Коч. Разработка курса чтения на основе навыков для преподавания английского языка: модульная модель]. Berlin: Schaltungsdienst Lange o.H.G. Lambert Academic Publishing (ISBN 978-620-4-17529-4). (Original work published 2021).

2022

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İpekçi, A. ve Sütçü, S. S. (2022). The Effects of Model United Nations Conferences on English Language Learners' Speaking Anxiety and Attitude. *Turkish Studies-Language and Literature*, 17(1), 225-240.

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Güneş Uçar, N. (2022) Konuşulmak ya da Konuşulmamak, İşte Bütün Mesele Bu!. F. Çoban (Ed.) *Çevirmen öyküleri çevirmen ne yaşar ne yaşamaz*. (s.163-166) (1) Ankara: Aktif Yayınevi

Yaygın, M. (2022). Sesimi Duyar Mısınız?. F. Çoban (Ed.) *Çevirmen öyküleri çevirmen ne yaşar ne yaşamaz*. (s.160-162) (1) Ankara: Aktif Yayınevi